**Title, Aligned Left, Calibri Bold, 20 pt, max. 2 lines**

**Name Surname1, Name Surname2**

**ORCID NO: ORCID NO1, ORCID NO2**

fgfgf

**1** Istanbul Technical University, Graduate School of Science, Engineering, and Technology, Department of Informatics, Architectural Design Computing, Istanbul, Turkey

**2** Istanbul Technical University, Faculty of Architecture, Department of Architecture,

Istanbul, Turkey

200-250 word **English abstract** will be included in this paragraph. The abstract should give brief information about the purpose, methods and major findings of the paper. Abstract should be in Calibri Light with 9 point size. Line spacing should be 1 pt for the abstract. The proofing language should be English (United States). The abstract should be one paragraph. The abstract should be unreferenced. The abstract must include maximum 5 keywords which must be sorted in alphabetical order, separated by comma and started with capital letter. 200-250 word **English abstract** will be included in this paragraph. The abstract should give brief information about the purpose, methods and major findings of the paper. Abstract should be in Calibri Light with 9 point size. Line spacing should be 1 pt for the abstract. The proofing language should be English (United States). The abstract should be one paragraph. The abstract should be unreferenced. The abstract must include maximum 5 keywords which must be sorted in alphabetical order, separated by comma and started with capital letter.

**Received:** XX.XX.XXXX

**Accepted:** XX.XX.XXXX

**Corresponding Author:**

xxxx@xxxx.edu.tr

Author, A & Author, A. (2021). Name of the Article, JCoDe: Journal of Computational Design, 2(1), 01-XX.

**Keywords:**  Max. 5 keywords should be written in Calibri Light with 9 point size. Each keyword should be separated by a comma and must start with a capital letter.

JCoDe | Vol 2 No 1 | March 2021 | Artificial Intelligence | Author, A. Author, A.

01

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**Ad Soyad1, Ad Soyad2**

**ORCID NO: ORCID NO1, ORCID NO2**

**1** İstanbul Teknik Üniversitesi, Fen Bilimleri Enstitüsü, Bilişim Anabilim Dalı, Mimari Tasarımda Bilişim, İstanbul, Türkiye

**2** Istanbul Technical University, Faculty of Architecture, Department of Architecture,

Istanbul, Turkey

**Teslim Tarihi:** XX.XX.XXXX

**Kabul Tarihi:** XX.XX.XXXX

**Sorumlu Yazar:**

xxxx@xxxx.edu.tr

Yazar, A, Yazar, A . (2021). Makale Adı. JCoDe: Journal of Computational Design, 2(1), 01-XX.

Bu paragrafa 200-250 kelime **Türkçe özet** yerleştirilecektir. Özet çalışmanın amacı, yöntemi ve bulgularını özetlemelidir. Özet 9,5 punto büyüklüğünde Calibri Light olmalı ve satır aralığı 1 olmalıdır. Türkçe yazım ve imla kurallarına uygun olarak yazılmalıdır. Özet tek paragraf olmalıdır. Özet bölümünde referans verilmemelidir. Özette en fazla 5 anahtar kelime seçilmeli, her bir anahtar kelime alfabetik sıraya göre sıralanmalı, büyük harfle başlamalı ve virgülle ayrılmalıdır. Bu paragrafa 200-250 kelime **Türkçe özet** yerleştirilecektir. Özet çalışmanın amacı, yöntemi ve bulgularını özetlemelidir. Özet 9,5 punto büyüklüğünde Calibri Light olmalı ve satır aralığı 1 olmalıdır. Türkçe yazım ve imla kurallarına uygun olarak yazılmalıdır. Özet tek paragraf olmalıdır. Özet bölümünde referans verilmemelidir. Özette en fazla 5 anahtar kelime seçilmeli, her bir anahtar kelime alfabetik sıraya göre sıralanmalı, büyük harfle başlamalı ve virgülle ayrılmalıdır. Bu paragrafa 200-250 kelime **Türkçe özet** yerleştirilecektir. Özet çalışmanın amacı, yöntemi ve bulgularını özetlemelidir. Özet 9,5 punto büyüklüğünde Calibri Light olmalı ve satır aralığı 1 olmalıdır. Türkçe yazım ve imla kurallarına uygun olarak yazılmalıdır. Özet tek paragraf olmalıdır. Özet bölümünde referans verilmemelidir. Özette en fazla 5 anahtar kelime seçilmeli, her bir anahtar kelime alfabetik sıraya göre sıralanmalı, büyük harfle başlamalı ve virgülle ayrılmalıdır.

**Anahtar Kelimeler:** Calibri Light 9 punto, virgül ile ayrılmış, en fazla 5 anahtar kelime yazılmalıdır. Her kelime büyük harfle başlamalıdır.

02

JCoDe | Cilt 2 Sayı 1 | Mart 2021 | Tasarımda Ölçme | Yazar, A, Yazar, A.

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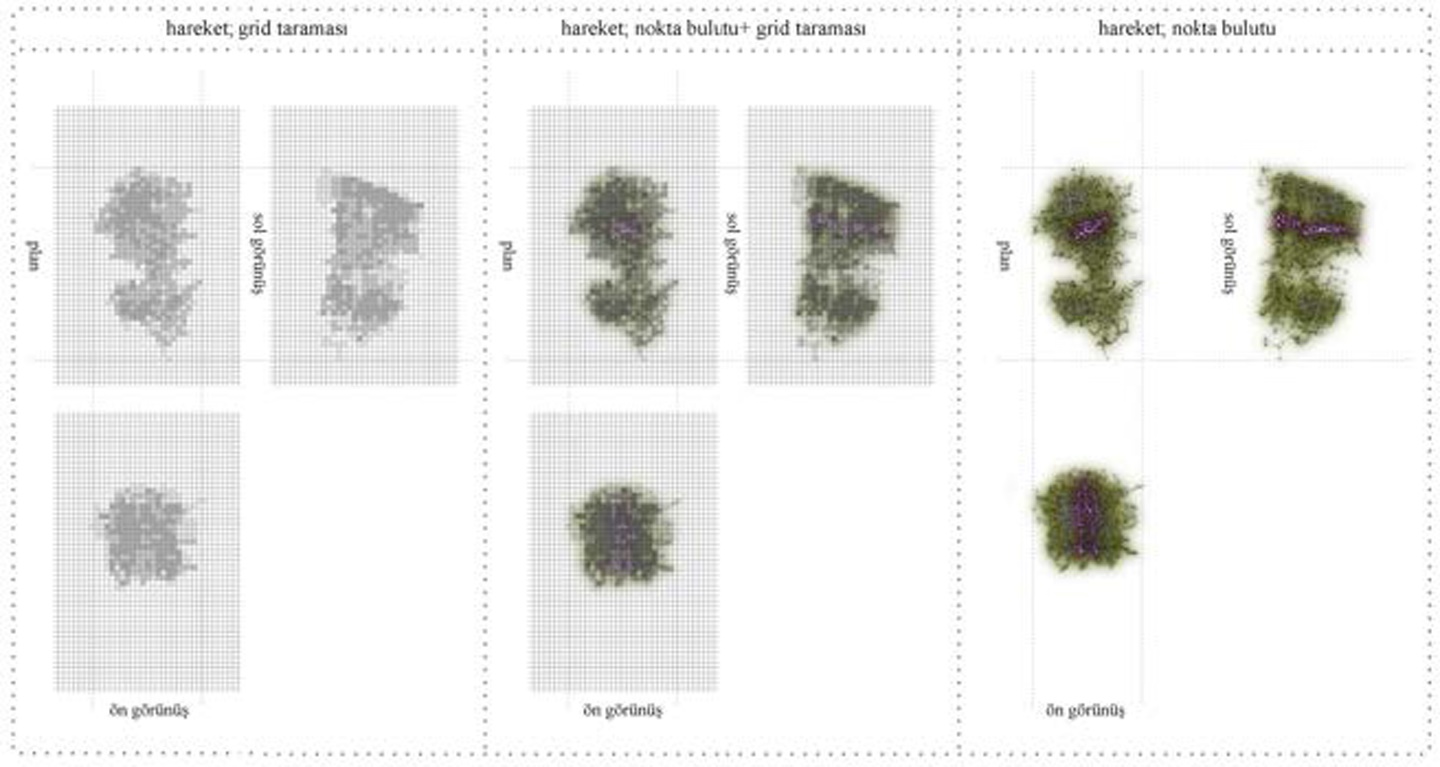
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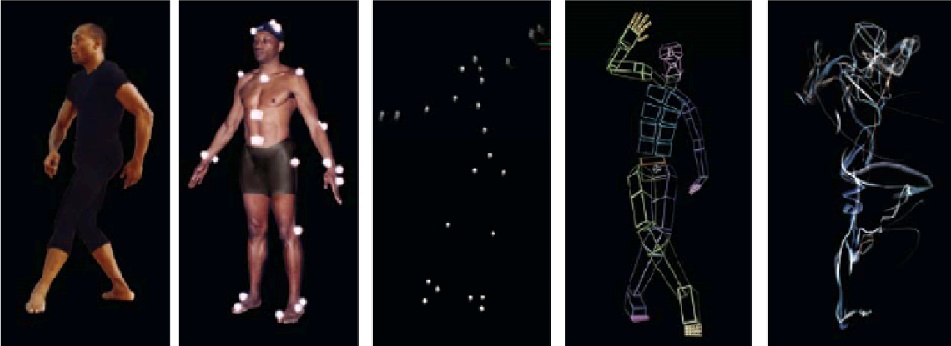
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(1)

(2)

**4. CONCLUSION**

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**Acknowledgements**

List here those individuals who provided help during the research and funding sources (e.g., providing language help, writing assistance, or proofreading the article, etc.). Note that any information revealing the identity of author(s) should be avoided until the article is accepted.

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**Books**

Author, A. (Year). *Title of the book* (edition). Publisher, Doi number or URL

Ewert, E.W., Mitten, D.S., & Overholt, J.R. (2014). *Natural environments and human health*. CAB International.

<https://doi.org/10.1079/9781845939199.0000>

Foxall, G. R. (2018). *Context and cognition in consumer psychology: How perception and emotion guide action*. Routledge.

Schmidt, N. A., & Brown, J. M. (2017). *Evidence-based practice for nurses: Appraisal and application of research* (4th ed.). Jones & Bartlett Learning, LLC.

**Book chapter:** Author, A. (Year). Publisher. In A. Editor Surname & A. Editor Surname (Eds.), *Title of the Book*  (2nd ed., pp. #-#), Publisher. Doi number or URL.

Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016>

**Journals**

Author, A. A., Author, B. (Year). Article title. *Title of the Journal*, volume(number), #–#. Doi number.

**Journal with doi number:** Author, A. A., Author, B. (Year). Article title. *Title of the Journal*, volume(number), #–#. Doi number.

**Journal with Arxiv number**: Author, A. A., Author, B. (Year). *Article title*. Arxiv number.

Ashing‐Giwa, K. T., Padilla, G., Tejero, J., Kraemer, J., Wright, K., Coscarelli, A., Clayton, S., Williams, I., & Hills, D. (2004). Understanding the breast cancer experience of women: A qualitative study of African American, Asian American, Latina and Caucasian cancer survivors. *Psycho‐Oncology, 13*(6), 408-428. <https://doi.org/10.1002/pon.750>

Washington, E. T. (2014). An overview of cyberbully in higher education. *Adult Learning*, *26*(1), 21–27. <https://doi.org/10.1177/1045159514558412>

Moody, M. S. (2019). If instructional coaching really works, why isn’t it working? *Educational Leadership, 77*(3), 30–35.

Dayton, K. J. (2019). Tangled arms: Modernizing and unifying the arm-of-the-state doctrine. The University of Chicago *Law Review, 86*(6), 1497–1737. <https://bit.ly/2SkWwcy>

**Conferences**

**Conference and poster presentation:** Author, A. A., Author, B. (Year, Conference Dates). Title of the paper, [Types of presentation]. Title of the Conference, Located City, Country. URL

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. <https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf>

**Conference proceedins:** Author, A. A., Author, B. (Year). Title of the paper. In A. Surname of Editor(s), *Title of the Conference Proceeding* (pp. #-#). Publisher. Doi number or URL

Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. <https://doi.org/10.1007/978-3-030-05348-2_21>

Morgan, R., Meldrum, K., Bryan, S., Mathiesen, B., Yakob, N., Esa, N., & Ziden, A. A. (2017). Embedding digital literacies in curricula: Australian and Malaysian experiences. In G. B. Teh & S. C. Choy (Eds.), *Empowering 21st century learners through holistic and enterprising learning: Selected papers from Tunku Abdul Rahman University College International Conference 2016* (pp. 11-19). Springer. <https://doi.org/10.1007/978-981-10-4241-6_2>

**Thesis**

**Published thesis:** Author, A. (Year). Title of the thesis. (Publication No.) [Doctoral dissertation / Master’s Thesis, University Name]. Name of the Database.

Horvath-Plyman, M. (2018). Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition (Publication No. 10937367) [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

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Harris, L. (2014). Instructional leadership perceptions and practices of elementary school leaders [Unpublished doctoral dissertation]. University of Virginia.

**Report**

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Institution (Year). *Report name*. (Report No.). URL

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<https://apps.who.int/iris/bitstream/handle/10665/113048/WHO_NMH_NHD_14.1_eng.pdf?ua=1>

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<https://www.brookings.edu/wpcontent/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf>

**Online resources**

**Web page:** Author, A. / Institution (Year, Month Day). *Title of the content*. Title of the Web Page. Retrieved Month Day, Year, from URL.

Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU).* Johns Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from <https://coronavirus.jhu.edu/map.html>

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Rutledge, P. (2019, March 11). The upside of social media. *The Media Psychology Blog*.

<https://www.pamelarutledge.com/2019/03/11/the-upside-of-social-media/>

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Gander, K. (2020, April 29). COVID-19 vaccine being developed in Australia raises antibodies to neutralize virus in pre-clinical tests. *Newsweek.* <https://www.newsweek.com/australia-covid-19-vaccine-neutralize-virus-1500849>

**Online Newspaper Article:** Author, A. (Year, Month Day). Title of the content. *Title of the Newspaper.* URL.

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